HSC NOTICE OF ASSESSMENT
Legal Studies Assessment Four
Option 2 - Global Environmental Protection

<table>
<thead>
<tr>
<th>Nature of task:</th>
<th>Media file relating to global environmental issues</th>
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<td>Due date &amp; venue:</td>
<td>This task is to be handed to the classroom teacher (in the HSIE staffroom) by 8.45am on <strong>Friday, 9 June 2011</strong> - Week 7, Term 2.</td>
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<tr>
<td>Weighting:</td>
<td>20%</td>
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<tr>
<td>Marks:</td>
<td>25 marks</td>
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| Outcomes to be assessed:     | H1. Identifies and applies legal concepts and terminology  
H3. Analyses the operation of domestic and international legal systems  
H4. Evaluates the effectiveness of the legal system in addressing issues  
H5. Explains the role of law in encouraging co-operation and resolving conflict, as well as initiating and responding to change  
H6. Assesses the nature of the interrelationship between the legal system and society  
H8. Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents  
H9. Communicates legal information using well-structured and logical arguments  
H10. Analyses differing perspectives and interpretations of legal information and issues |

**Task description:**

**PART 1: CREATE A MEDIA FILE**  
10 MARKS

(a) The media file must contain **five (5)** current articles collected from a range of sources such as newspapers, magazines or the internet. Each article must address contemporary environmental issues and/or the response of domestic and international legal systems to such environmental issues.

(b) For each article, summarise the key issue(s) to demonstrate your understanding of contemporary environmental issues and/or the response of domestic and international legal systems to such environmental issues. Your summary should be no more than 150 words for each article.

(c) Each article must be referenced appropriately, including source and date.

**PART 2: WRITE AN EXTENDED RESPONSE**  
15 MARKS

Using the issues identified in your articles (and other sources), **critically evaluate** the role of domestic and international legal systems in initiating and responding to change, making reference to the relationship between local and global efforts to protect the environment.

Your extended response should not be longer than 800 words.
Information to note:

Definition of key Board of Studies directives:

Evaluat e = Make a judgement based on criteria; determine the value of.
Critically (evaluate) = Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (evaluate).

To complete this task, you will need to:

• Refer to your class and homework on the topic
• Reflect on information and discussions undertaken in class
• Access and read a variety of newspapers and magazines
• Use the computers to obtain relevant articles and information
• Use the TWO lessons allocated to work on your assessment

All My Own Work:

Please note the importance of the implications of ‘All My Own Work’ and plagiarism. This is individual work and you must complete all work yourself.

How you will you be marked (task rubric):

You will be assessed on your ability to:

• Locate, select and organise relevant articles from a variety of sources
• Use of your media file to illustrate your topic
• Discuss the role of domestic and international legal systems in initiating and responding to change
• Demonstrate an understanding of the relationship between local and global efforts to protect the environment
• Communicate legal information using a well-structured response

Marking guidelines:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
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<tbody>
<tr>
<td>• Selects relevant articles from a variety of sources that address a range of contemporary environmental issues</td>
<td>21-25</td>
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<tr>
<td>• Provides a clear and concise summary for each article that demonstrates a thorough understanding of the issues raised in the article</td>
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<tr>
<td>• Appropriately references all articles.</td>
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<tr>
<td>• Demonstrates extensive knowledge of the role of domestic and international legal systems in initiating and responding to change</td>
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<td>• Demonstrates detailed understanding of the relationship between local and global efforts to protect the environment</td>
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<td>• Communicates information in a well-structured and sustained response which is logical and cohesive</td>
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<tr>
<td>Grade Range</td>
<td>Criteria</td>
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| 16-20       | Selects articles from a variety of sources that address contemporary environmental issues  
Provides a summary for each article that demonstrates a good understanding of the issues raised in the article  
Applies references for all articles.  
Demonstrates a detailed knowledge of the role of domestic and international legal systems in initiating and responding to change  
Demonstrates a sound understanding of the relationship between local and global efforts to protect the environment  
Communicates information in a well-structured response which is logical and cohesive |
| 11-15       | Selects articles from a variety of sources that address environmental issues  
Provides a summary for each article that demonstrates some understanding of the issues raised in the article  
Applies references for some or all of the articles.  
Demonstrates knowledge of the role of domestic and/or international legal systems in initiating and/or responding to change  
Demonstrates a limited understanding of the relationship between local and global efforts to protect the environment  
Communicates some relevant information in a structured response |
| 6-10        | Selects limited articles that may address environmental issues  
Provides a limited summary that demonstrates a basic understanding of the issues raised in the articles  
May reference some of the articles  
Demonstrates a basic understanding of the role of domestic and international legal systems in initiating and/or responding to change  
May show some understanding of the relationship between local and global efforts to protect the environment  
Communicates information in a basic manner |
| 1-5         | Provides limited or no articles that are relevant to environmental issues  
May provide a limited summary of the articles that demonstrates a limited understanding of the issues raised in the articles  
Provides little or no referencing of the articles  
May reference some of the articles  
Demonstrates a little or no understanding of the role of domestic and international legal systems in initiating and/or responding to change  
May show a limited understanding of the relationship between local and global efforts to protect the environment  
Communicates information in a limited manner |

**Feedback:**

Students’ media files and reports will be collected and given a mark out of 10 and 15 respectively, according to the marking guidelines. Constructive comments will also be given about such things as:

- their ability to analyse data and organise their media files and reports;  
- their ability to effectively communicate their information;  
- the accuracy and depth of their information; and  
- areas for improvement.